### Proposed North Carolina Committee on Juvenile Justice Technical Assistance Plan

Submitted July 6, 2020

**Overview:** North Carolina Juvenile Justice Planning Committee (JJPC) requested assistance with training on the Juvenile Justice Reform Act (formerly known as the Juvenile Justice Delinquency and Prevention Act), State Advisory Group (SAG) roles and responsibilities, strategies for enhanced partnership between the Governor's Crime Commission (GCC) in the development and execution of their FY2021-2023 Three-Year Plan. The three-year planning process will include at least one virtual SAG 101 training sessions followed by either a 1-day on-site training in late 2020 or a series of online planning sessions.

## **Objectives**

- 1. *Training* Increase knowledge among JJPC members regarding their roles and responsibilities; the four core requirements; the elements of the Three-Year Plan; setting priority areas; and ways of partnering with the designated state agency.
- 2. Strategic Planning Development of a Three-Year plan that integrates priorities of North Carolina's CJJ and the GCC, while promoting co-ownership and shared implementation.

#### **Training and Technical Assistance Plan**

Focus	SAG 101 Training	Three-Year Planning
When	September 2020	October 2020 – February 2021
Outcomes	<ul> <li>Increase understanding of the history of the JJDPA from the JJRA and the role of SAGs,</li> <li>Identify strategies for developing and engaging SAGs and key stakeholders</li> <li>Begin building new members' connection/relationship(s) with GCC staff and among JJPC members.</li> <li>Enhance understanding of the relationship between DSA's and SAGs, as outlined by the JJRA,</li> <li>Promote member engagement and retention, and</li> <li>Increase partnership between JJPC and GCC.</li> </ul>	<ul> <li>Identify priorities that drive the FY2021-23 Three-Year Plan for the Title II grant program,</li> <li>Rally members around clear action steps and shared objectives,</li> <li>Pull new members in, while rejuvenating veteran members' commitment,</li> <li>Determine structural changes needed (committees, new members, partners, and information access) for the JJPC to accomplish its objectives, and</li> <li>Provide a measurable action plan for the JJPC to track its impact.</li> </ul>
Method(s)	<ul> <li>Planning pre-training method with TTA leads to ensure content and format meet JJPC's need and incorporates North Carolina-specific information.</li> <li>One, 90-minute recorded interactive webinar.</li> </ul>	The approach used will depend on the discussion at the next JJPC meeting about how they wish to be included in the Three-Year Planning process. CCAS will work with GCC leadership to determine the appropriate strategy and develop a timeline following the SAG 101 training.

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When	September 2020	October 2020 – February 2021
TTA Components/Topics	<ul> <li>Juvenile Justice and Delinquency Prevention Act (JJDPA)/Juvenile Justice Reform Act of 2018 (JJRA)</li> <li>Purpose of the Title II formula grants program</li> <li>Designated State Agency (DSA)</li> <li>State Advisory Groups (SAG's)</li> <li>How OJJDP, the DSA, and SAG work together</li> <li>SAG roles and responsibilities</li> <li>The Four Core Requirements</li> <li>SAGs Role in the Three-Year Plan and compliance Core Requirements</li> <li>The Title II formula grants program and the elements of the Three-Year Plan</li> <li>Optional Topics:</li> <li>Youth Member Purpose and Engagement</li> <li>JJRA native-specific expectations</li> <li>Strategies for enhancing SAG effectiveness</li> <li>Highlight opportunities or JJPC and GCC collaboration</li> </ul>	<ul> <li>Agenda and session facilitation formatting</li> <li>On-site planning session to pull together committee recommendations and plans</li> <li>Refresher of Three-Year Plan components</li> <li>Review of juvenile justice data</li> <li>Exploration of the juvenile justice environment</li> <li>SWOT analysis</li> <li>Three-Year plan priority selection &amp; planning</li> <li>Develop Action Plans for priorities         <ul> <li>Discussion of JJPC strategies, such as committee structures and funding allocation, to accomplish priorities, and</li> </ul> </li> <li>Identification of measures to track progress</li> <li>Provide recommendations on collaboration strategies</li> </ul>

### **Questions:**

#### **SAG** 101

- What North Carolina-specific expectations or responsibilities are placed on the JJPC?
- Are there any special areas that need enhanced focus?

# **Three-Year Planning**

- What additional training or information do JJPC members need to make informed decisions around the Three-Year Plan priorities and implementation strategies? Common information includes juvenile justice data, juvenile justice system flow, updates on current compliance status, and review of the current Three-Year Plan.
- Does the JJPC have a fall/winter meeting scheduled that could serve as a planning meeting or would a separate meeting be scheduled?
- On-going discussions with TTA local leads about the decisions to hold planning in-person or virtually.
- Does North Carolina's open meetings act or similar law allow for virtual meetings?

# Overarching:

- How does the proposed timeline align with the JJPC's current meeting calendar?
- What support, resources, tools are appropriate for the virtual and in-person sessions?
- What other groups does the JJPC interact with in North Carolina? Who are key partners? How could/should they be include?