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| dps_logo_cmyk_tertiary small | **North Carolina Department of Public Safety** |
| **Governor’s Crime Commission** |
| Roy Cooper, GovernorErik A. Hooks, Secretary | Robert Evans, ChairmanCaroline C. Valand, Executive Director |

Evaluating Racial and Ethnic Disparities/RED

(formerly DMC – Disproportionate Minority Contact)

**Worksheet**

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| Project Name: |
| 1. Do you/will you provide direct service to youth?

YES or NO | 2) If yes, what is the estimated number of youth served? |
| 1. Describe the demographics of the youth served by your program (race, gender, etc.)
 | 1. Have staff members for this project received training related to racism/racial equity (for example, race analysis, implicit bias training, etc.)? YES or NO

If YES, please describe: |
| 5) How familiar is your project staff with RED/DMC? | Unsure Unfamiliar Very Familiar0 1 2 3 4 5 6 7 8 9 10 |
| 6) Does your program fit with a National Best Practice for RED reduction (circle one)?  YES NO UNSUREIf YES, describe (for example, Racial Impact Analyses, SRO training, School-Justice Partnerships, etc.): |
| 7) List the specific steps your program will take to evaluate RED reduction: (for example, compare pre-post-tests, calculate Relative Rate Index-RRI, etc.)  |
| 8) How will you know that your program was effective at reducing RED? |